

ADMISSION PROCEDURE FOR A STUDENT WHO IS A LPN

Students who are LPNs follow the same procedures for any new student to the College or Division of Nursing. The challenge of NSG 203 Nursing I must be completed during the Fall semester that the student is enrolled in NSG 200 Dimensions of Professional Nursing and NSG 202 Pharmacology.

Requirements for Skills Challenge of NSG 203 Nursing I

1. Each LPN must submit a detailed description of work experience in resume format. The type of patients the LPN provided care to, length of time, skills required, etc.
2. The LPN must successfully pass the LPN Mobility Examination provided by the National League for Nursing.
3. The LPN must successfully complete the NSG 203 Nursing I Drug Proficiency test with a minimum grade of 90%. The candidate will be provided with a pretest to practice. In addition the candidate must attain the 90% in a maximum of three attempts.
4. The LPN will be provided with a case study. Two nursing diagnoses with subjective/objective data and nursing interventions/rationale will be developed by the student. The NSG 203 Nursing I Sample Care Plan will be provided to the LPN as a guide. The LPN will be provided a second attempt after receiving faculty grading input.
5. Each LPN will successfully complete a skills demonstration challenge in the nursing laboratory with at least two (2) nursing faculty present. The skills will include:
 - Vital Signs: read a glass thermometer, monitor respirations (within 2 counts of faculty count); pulse (within 2 beats of faculty count) and B/P (within 2mm systolic and diastolic) of the faculty member.
 - Demonstrate sterile catheterization technique.
 - IV Exercise - Demonstrate calculating and regulating IV flow rate, and labeling the IV bag with a time tape.
 - Medication exercise - PO, IM, and SQ calculation problems will be required; the student will demonstrate appropriate identification of IM and SQ injection sites and techniques. The student will demonstrate preparation of the medications according to doctor's orders.
 - Charting scenario - Given a clinical situation, the student will be asked to appropriately chart in the following manner:
 1. Narratively, and
 2. In a flow chart
 - The student may repeat any of the above one (1) time. IF the LPN is unsuccessful a second time, the challenge is not successful and the LPN must follow the traditional sequence.